



## **Continued... P-16 Strategies to Create an Educated Workforce in Stark County Core Curriculum**

Two of our local P-16 members, Dianne Talarico and Jack Timken are members of the statewide P-16 (Partnership for Continued Learning). With the support of the Partnership for Continued Learning, Governor Taft has proposed a Core Curriculum and increased dual credit opportunities for all high school students in Ohio. Tech Prep will continue to be regarded as a rigorous curriculum in Ohio. The Senate and House are considering this proposal. Stark County students and administrators have spent time in Columbus giving testimony in support of this proposal.

Some have observed that the Core Curriculum resembles a college preparatory curriculum. That is correct. Some wonder why all students should be required to complete a core curriculum as a requirement for graduation from high school. There are several reasons why so many support a core curriculum for all students:

1. The skills required for those entering the workforce and those entering college have converged. (ACT, 2006)
2. Completion of a Core Curriculum provides opportunity to all whether they immediately join the workforce or go on to college immediately upon completion of high school. Without the core curriculum, remedial courses are usually required.
3. The jobs of this century require an educated workforce and we need our young people to be competitive globally. (Friedman, 2005)
4. Completion of a college degree is linked to rigorous coursework and usually completion of math courses including Algebra 2 and beyond. (Adelman, 2006)
5. National surveys of students dropping out of high school consistently report that students say that they were not sufficiently challenged by easy coursework.

*June 2, 2006*

### ***Congratulations***

*Six Stark County educators have been recognized by the American Friends of the Ghetto Fighters's Museum ([www.friendsofgh.org](http://www.friendsofgh.org)) with the 2006 Korczak Teaching Awards honoring educators in the International Book Sharing Project for their dedication to teaching the Holocaust and its lessons.*

*Award winning teachers in programs funded by the William and Minnette Goldsmith Foundation and supported by the Stark Education Partnership are: Kelli Green-Perry Local; Linda Cohen and Patti Lovell - Plain Local; Terri Baumgartner - Tuslaw Local. Donna Mertes and Susan Schmader at Our Lady of Peace also were selected.*

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### ***Questions or Comments?***

Email [aoneill@edpartner.org](mailto:aoneill@edpartner.org) or call 330-452-0829.

### ***Our Website***

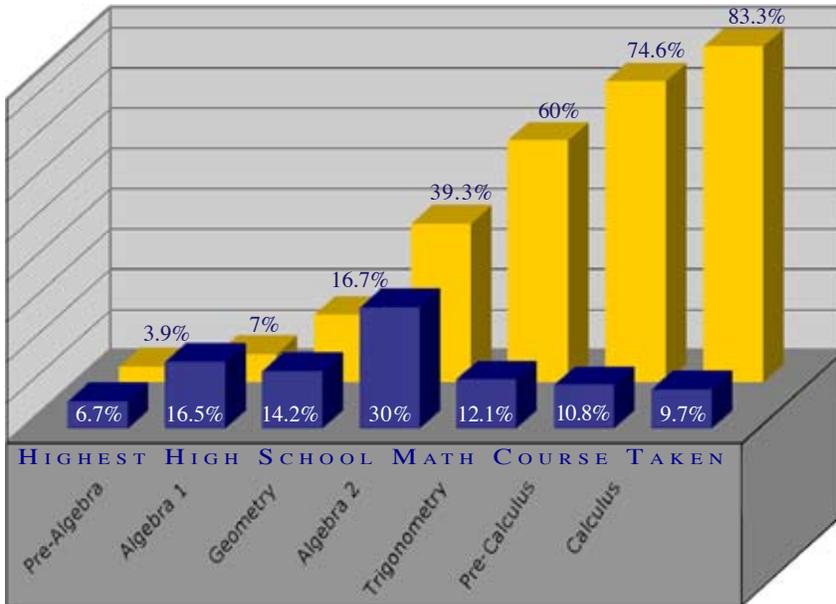
[www.edpartner.org](http://www.edpartner.org)

### ***Our Address***

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### Do the Math – More High School Math Helps in College

According to a recent USA TODAY Snapshots, “Do the math,” getting beyond Algebra 2 in high school bumps up the likelihood a student will earn a bachelor’s degree.



■ % of Students Taking the Course      ■ % Who Earned a Bachelors Degree

Note: Data are from the high school class of 1992 followed through December 2000.

### An Anecdote:

When Barb Tscholl was talking with the staff of the Stark Education Partnership about testifying before the House and Senate on Core Curriculum, she said the following:

*“Students at Canton Local are offered a choice, they can take the Core Curriculum because they want to go on to further education opportunities or they can take the Core because it’s required for high school graduation.”*

ACT. (2006). *Ready for college and ready for work: Same or different?* <http://www.act.org/path/policy/reports/workready.html>.

Adelman, C. (2006). *The toolbox revisited: Paths to degree completion for high school through college.* Washington, D.C.: US Department of Education.

Friedman, T. (2005). *The world is flat: A brief history of the twenty-first century.* New York, New York: Farrar, Straus, and Gioux.

## Looking At The Week

Joe Rochford attended a meeting of the Ohio Grantmakers Forum in Columbus yesterday as that organization considers recommendations for the state on aligning systems and structures to further promote a seamless P-16 system of education. He also attended a working group meeting of the Partnership for Continued learning, the state P-16 Council. As Ohio’s premier P-16, Stark continues to have vital input as Ohio moves in this direction.

New findings and recommendations on Ohio’s Post Secondary Enrollment Option (PSEO) were released Wednesday in Columbus with Dr. Rochford in attendance.

### You’re Invited to Attend...

A celebration for “Summer Scholars” at Stark State College (in the Silk Foundation Auditorium) at 6:30 PM on Tuesday, June 13, 2006.