The Stark County TSS – a collaborative effort of Stark County early childhood educators – is funded through the support of the Stark Education Partnership along with leadership from the Early Childhood Resource Center and State Support Team 9 (SST9). TSS is a snapshot of a child’s readiness for kindergarten using 47 key developmental skills within five domains and indicates what a child needs to accomplish before entering kindergarten. The following is a summary of the 58 sites that completed the TSS and the average performance levels of students in Stark County in the spring of 2018.

1,578 students participated in the TSS
70 sites registered for the TSS
12 sites did not complete the TSS
13 professional development trainings Jan-March 2018

Children develop appropriate social skills and self-regulation. Students understand emotions and manage changes and conflict.

Children work/play independently, follow classroom rules and participate in group settings.

Communication and literacy skills form the foundation for reading, writing and understanding texts.

Children develop a number sense (counting, comparing & sorting). Children also know shapes and colors, and can find solutions to problems.

Children develop large motor skills for movement; fine skills help with pencil grip and scissor use. Students also learn self-care and hygiene.