The Stark County Transition Skills Summary (TSS) – a collaborative effort of Stark County early childhood educators – is funded through the Stark Education Partnership along with support from the Early Childhood Resource Center and State Support Team 9 (SST9). TSS uses 47 key developmental skills within five domains and creates a snapshot of a four year-old child’s progress towards kindergarten readiness.

The following is a summary of the sites that completed the TSS and the average performance levels of Stark County students in Spring of 2019.

- **60** sites completed the 2019 TSS
- **2,005** students participated in the 2019 TSS
- **23** professional development trainings for teachers & administrators since January 2018

**Communication and literacy skills form the foundation for reading, writing and understanding texts.**

- **47%** of Stark County students are **on track**
- **10%** are **beginning**
- **43%** are **developing**

**Children develop a number sense (counting, comparing & sorting). Children know shapes and colors, and can find solutions to problems.**

- **63%** of Stark County students are **on track**
- **10%** are **beginning**
- **27%** are **developing**

**Children work/play independently, follow classroom rules and participate in group settings.**

- **80%** of Stark County students are **on track**
- **8%** are **beginning**
- **12%** are **developing**

**Children develop appropriate social skills and self-regulation. Students understand emotions and manage changes and conflict.**

- **72%** of Stark County students are **on track**
- **9%** are **beginning**
- **18%** are **developing**

**Children develop large motor skills for movement; fine motor skills help with pencil grip and scissor use. Students learn self-care and hygiene.**

- **88%** of Stark County students are **on track**
- **3%** are **beginning**
- **9%** are **developing**

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1 58 sites completed the 2018 TSS
2 1,578 students participated in the 2018 TSS
STARK COUNTY TSS RESULTS
SPRING 2018 vs. SPRING 2019
(Results do not compare the same cohort of children)

**LANGUAGE & LITERACY DEVELOPMENT**

- **On Track Increased:** 9%
- Beginning: 16% → 10%
  Developing: 41% → 43%
  On Track: 43% → 47%

**COGNITION & GENERAL KNOWLEDGE**

- **On Track Increased:** 7%
- Beginning: 14% → 10%
  Developing: 27% → 27%
  On Track: 59% → 63%

**APPROACHES TOWARD LEARNING**

- **On Track Increased:** 8%
- Beginning: 12% → 8%
  Developing: 12% → 12%
  On Track: 74% → 80%

**SOCIAL EMOTIONAL DEVELOPMENT**

- **On Track Increased:** 7%
- Beginning: 12% → 9%
  Developing: 19% → 18%
  On Track: 67% → 72%

**PHYSICAL HEALTH & MOTOR DEVELOPMENT**

- **On Track Increased:** 5%
- Beginning: 7% → 3%
  Developing: 9% → 9%
  On Track: 84% → 88%

Number of students participating increased 27%