When We Say P-16

A Comparative Examination of Successful P-16 Systems with Strategies & Recommendations for Funders

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The Short Definition ...

- P-16 is the shorthand term for an integrated system of education stretching from early childhood (the “P” stands for pre-kindergarten or preschool) through a four-year college degree (“grade 16”).

—Education Commission of the States
The Substantive Definition

Imagine a system of education where every child enters school ready to learn, where all third graders read at or above grade level, where all students have taken algebra by the end of the 8th grade, where high school exit exams test students at the 12th-grade level and are aligned with college admissions requirements, where all young people graduate from high school prepared for college or work, and where every student who enters college finishes college.

What Is P-16 Education? A Primer for Legislators – A Practical Introduction to the Concept, Language and Policy Issues of an Integrated System of Public Education
Education Commission of the States
Essential Conditions of a P-16 System at all Levels

- Early outreach to parents and students
- Rigorous (college prep) and aligned curriculum for all students
- High Quality Teaching
- Aligned assessment systems which enable teachers, students, and parents to measure progress
- Financial assistance
Essential Conditions of a P-16 System at all Levels

- Public awareness of state and regional economic impact and advocacy for increasing college educated levels

- A percentage point increase in the supply of college graduates raises high school drop-outs’ wages by 1.9%, high school graduates’ wages by 1.6%, and college graduates wages by 0.4%. The effect is larger for less educated groups, as predicted by a conventional demand and supply model. But even for college graduates, an increase in the supply of college graduates increases wages…

What Needs to Be Aligned?

- A common “core curriculum” for all, pre-school through college
- Testing at all levels of the P-16 system
- Assessment and monitoring of entire system outcomes
- Common and rigorous standards for all students, P-16
Where Does the Responsibility Lie?

- Federal
- State
- Regional
- Local
The Federal Perspective

- Janis Somerville-NASH/Education Trust
The State Perspective

- June Streckfus - Maryland Business Roundtable for Education (MBRT) Maryland K-16
The Regional /Local Perspective

- What We Have Learned About Institutional Collaboration – Dr. John McGrath, President, Stark State College of Technology, Chair, Stark County P-16 Compact

- Considerations and Strategies for Local Funders – Vicki Conley, Executive Director, Sisters of Charity Foundation of Canton
Overall

- An easily accessible P-16 integrated data system is needed. Currently most data is located by silo—community, K-12, higher education— with little possibility to cross access making it difficult to formulate or evaluate funding strategies.

- A community theory of action should be developed at each level—local, state and national.
Continue
What Has Been Started!

Many of you are already following recommendations we have.
For Local Foundation Support of Regional P-16’s

- Work together in a P-16 Compact to use data to focus (example: four local foundations in Canton funding Compass)
- Select areas of focus (examples: Pre-school, after-school, engaging work around standards)
- Fund those areas as start-ups
- Ensure sustainability
For State-Wide Foundations

- Use data to select focus
- Identify focus funding areas (example: KnowledgeWorks in Ohio with College Access, Ohio High School Reform with Gates Funding)
- Use ‘muscular philanthropy’ to propel change (Ralph Smith, Annie E. Casey Foundation)
For National Foundations

- Use data to identify focus
- Identify focus funding areas (examples: Kellogg with SPARC initiative for pre-school, Gates with small schools)
- Put those focused funding areas into a P-16 focus in each state with initiatives
- Use ‘muscular philanthropy’
Thank you for your attention.

If you have any questions about the P-16 Compact in Stark County, you can call the Stark Education Partnership at (330) 452-0829 or visit www.edpartner.org.